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| **Teaching as Inquiry: Subject: Class:** | | | | |
| Unit Title: | Key findings from knowing the learner | Differentiated approach:  What can I do? | Actions  What will I do? | Expected student outcomes |
| Identifying particular learning and literacy demands of this unit? | 1.  2.  3.  4. | Content/Context: |  |  |
| Priority learner names:  1.  2.  3.  4. | Process: |  |
| Product: |  | Reflection/Next steps |
|  |
| Learning Environment: |  |